



Remote Learning Plan

Per the New York State Education & Health Department guidance, Holy Childhood needs to address a combination of in-person instruction and remote learning to facilitate a hybrid (phased-in) model, which may be necessary at various times throughout the 2020-2021 school year. In cases when in-person instruction is not feasible, hybrid (phase-in) models of education will need to be considered based on educational or other needs and must balance this with equity, capacity, social distancing, PPE, feasibility, and learning considerations.

In accordance with the Governor's guidance, after August 1, if the regional infection rate using a 7-day average is over 9%, Holy Childhood will need to close our buildings and return to 100% of students receiving the Remote Learning Plan. In-person, Hybrid (phased-in), and remote instruction models will be reviewed every 10 weeks to determine if we need to adjust to a less or more restrictive model for our student population.

In September of 2020, Holy Childhood plans to implement remote instruction on days that students are not physically in the school building.

- Cohort #1
 - Remote instruction on Wednesday, Thursday, & Friday
- Cohort #2
 - Remote instruction on Monday, Tuesday, Wednesday

Refer to chart below for further information regarding Hybrid Cohorts.

Cohort #1—Monday, Tuesday – in-person

Time: 8:30-2:30

Wednesday, Thursday, Friday—remote

Specific classroom schedules will be provided to staff and families/guardians under separate cover.

Cohort #2—Thursday, Friday – in-person

Time: 8:30-2:30

Monday, Tuesday, Wednesday—remote

Specific classroom schedules will be provided to staff and families/guardians under separate cover.

Cohort #1 will have remote instruction on Wednesday, Thursday, and Friday between the hours of 9:00-11:00 AM.
Cohort #2 will have remote instruction on Monday, Tuesday, and Wednesday between the hours of 9:00-11:00 AM.

The premise is that K-6 has at least an hour of instruction a day (combination of face to face & materials) and 7-12 has at least two hours of instruction a day (combination of face to face & on-line materials).

Teachers have the flexibility, dependent of their classroom roster, on their instructional delivery model.

If Holy Childhood must close due to the infection rate, remote learning will resume 5-days a week via the Google Suite Platform.

Four models were devised to implement the 100% Remote Learning. The classroom team will decide which model best meets the needs of the students within their classroom. These decisions are based on the following factors:

- Student instructional needs
- Student ability to tolerate extended virtual learning
- Student need for emotional support
- Student ability to function in a group virtual setting versus individual
- Student access to the technology needed for remote learning

The following models for instructional delivery will be used in the event of a need for a 5-day a week remote instruction model due to complete closure.

Remote Model 1:

1-hour group lesson weekly
1-half hour individual session weekly

Remote Model 2:

3--45-60-minute group lessons weekly (2 hours and 15 minutes to 3 hours weekly)
1--half hour individual session every two weeks (2 hours weekly--4 individual sessions weekly) (or 2 hours & 45 minutes to 3.5 hours per student)

Remote Model 3:

3- 60-minute group lessons weekly
2-20-30 minute instructional videos posted weekly

Remote Model 4:

5—60-minute group lessons weekly

All teachers will be online daily for at least 30 minutes during remote instruction days. When a specific lesson is not scheduled, teachers need to have daily office hours for 30 minutes. If no one shows after 15 minutes the teacher will leave the session. This time can be regarding a specific task, additional intervention time, conference with a family member, etc.

Teacher Assistants/Aides will have designated times during remote instruction for students during the week to work on: counting, basic math facts, letter identification, reading aloud (by either teacher assistant/aide or student), etc. This will be 15-30-minute session.

Related Service Providers will schedule their caseload in collaboration with the family for teletherapy services & will provide additional materials to supplement services & provide resources for families to implement at home.

We will provide access to additional educational resources for all remote learning models.

