



JOB TITLE: Student Behavioral Specialist

REPORTS TO: School Program Director

HOURS/STATUS: Full Time, Non-Exempt

SALARY RANGE: \$19 -\$21 Hourly

JOB SUMMARY

Models preventive behavior strategies in classrooms daily. Is the primary responder to behavioral needs in the classrooms. Provides behavioral reports to administration and school districts based on behavior improvement plans Responsible for the development and implementation of behavior programs with students served by the School Program by performing the following essential duties:

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Develop and maintain consistent behavioral strategies by acting as first responder to crisis in the classroom.
- Meet with classroom teams to develop behavior plans, monitor and modify based on the behavior intervention criteria.
- In conjunction with other Agency disciplines, develop and/or modify functional behavior assessments and behavior plans.
- Trains and models the specific techniques appropriate to carry out the preventive measures documented in students' behavior plans daily.
- Maintains good working relations with all Agency staff responsible or potentially responsible for carrying out programs
- Works closely with parents in both consultation and training for the student's school and home programming needs (May include in home training).
- Maintains accurate and current records on each student receiving behavior programs including appropriate data collection and administrative procedural requirements.
- Familiar with the psychological and medical characteristics of the population served by the Agency.
- Participates in Agency functions and various Community Based Instruction (CBI) activities as requested.
- Develops and maintains good working relations with outside agency providers that are responsible or potentially responsible for providing medical, physical, behavioral or other programming for the students.
- Provide written documentation for parents regarding behavior data for consultations with physicians as needed.
- Assist with classroom and team coverage detail daily.
- Be an active member of the PBIS Team
- Assist with daily bus and lunch duty as needed.
- Promote and display a positive attitude.

- Provide efficient system for addressing the needs of students and implementing individualized interventions, including intensive interventions as needed. Able to utilize positive school-wide, classroom, and small-group behavioral supports.
- Other duties may be assigned.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Candidates for this position will have: the ability to demonstrate and provide examples of continuous personal development and improvement; have above average problem-solving skills, strong organizational skills and the ability to effectively manage multiple tasks/projects; the ability to make clear observations of all environmental factors and analyze them for potential programming needs. Must be able to lift, push and pull 50 pounds. Must be able to complete intervention training and use SCIP-R techniques with students.

EDUCATION and/or EXPERIENCE

A required bachelor's degree in psychology or related field, with specialization in behavior management skills strongly preferred. 3-5 years. Experience working with individuals with developmental or intellectual disabilities preferred. A combination of education and experience will be considered. Must be First Aid/CPR certified and be willing to be SCIP-R certified.

OTHER SKILLS AND ABILITIES

Must have: the ability to read, analyze and interpret educational materials and write reports and documentation; must be computer literate; communicate respectfully, openly, honestly and directly; must be able to effectively present information and respond to questions; ability to apply concepts such as fractions, percentages and ratios to practical situations. Must be sensitive the cultural diversity of others and facilitate trusting relationships and partnerships with teachers, parents and co-workers.

EQUAL OPPORTUNITY EMPLOYER

The Rochester School of the Holy Childhood, Inc., does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic background, sex (including pregnancy, childbirth, or related medical conditions), gender identity or expression, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information, health condition, or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities.

Please apply to: employment@holychildhood.org